

Bachelor of Education In-Service ESI424 Professional Experience Interim Report Phase 1 (15 days) 2009

Pre-Service Teacher:	Specialisation:
Number of days completed in this phase:	Grade(s):
School:	Principal:
Colleague Teacher:	C = Competent NYC = Not Yet Competent

The Colleague Teacher has assessed the adequacy of the Pre-service Teacher's readiness for Phase 2 as indicated below. The Pre-service Teacher has:

- **Professional Knowledge:** indicated an understanding and application of current professional knowledge in teaching practice.

 C NYC

- **Professional Relationships:** demonstrated the capacity to develop professional relationships in this educational setting.

 C NYC

- **Professional Practice A:** demonstrated the capacity to assess and plan for the range of students in this class, and to teach for successful learning.

 C NYC

- **Professional Practice B:** demonstrated the ability to plan for, and maintain a safe, inclusive and supportive learning environment for these students.

 C NYC

Comments on areas of outstanding performance:

Comments on areas needing attention:

Signatures	Colleague Teacher: _____ Principal: _____ Pre-service Teacher: _____ Date: _____
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On the basis of this assessment, and in the context of the overall expectations of Pre-service Teachers undertaking Professional Experience ESI424, proceeding to the next teaching phase is:

Recommended **Not Recommended**