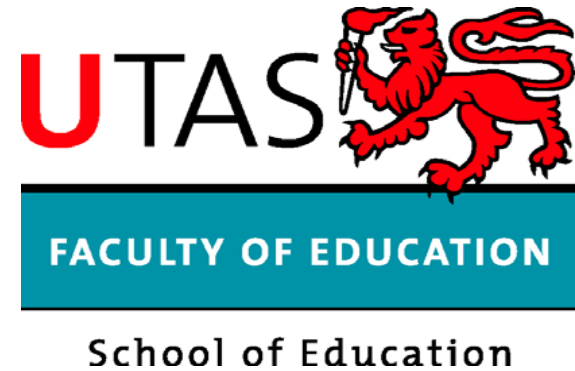


Postgraduate *by* *coursework*



- E5E Graduate Certificate of Education
- E7E Master of Education
- E7D Master of Education (Honours)

...leads to Doctoral studies

Introduction

The Faculty of Education continually develops its postgraduate course offerings to meet professional learning needs and interests of Tasmanian teachers and other educators. We seek to maximise opportunities for studies to be directly linked with professional learning activities and school based inquiry projects. The Faculty has been working extensively with the Department of Education and other stakeholders in the developments to date, and is committed to partnership-based developments of courses directed towards the education professional community.

The Master of Education degree has international standing and is designed to provide flexible postgraduate level coursework for professionals who are associated with the practice of education.

Program Objectives

The program objectives are to;

- Develop practical understanding of teaching as an “evidence based profession”.
- Engage in research to promote critical reflective practice which will enhance the outcomes of learners in educational contexts.
- Explore theoretical and practical aspects of teaching and learning in a range of contexts including schools, workplaces and community settings.
- Advance your knowledge, skills and understandings of educational research and practice.
- Develop critical and analytical skills through discussion of relevant and substantive research in areas of specific interest.
- Engage in wider and more general education debates.
- Engage, develop and implement research methodologies in your own research project.

Graduate Opportunities

Undertaking postgraduate study enhances career opportunities in a wide variety of educational contexts. It can also enhance classroom teaching through developing a deeper understanding of the complexities. Graduates may find employment opportunities in settings such as educational policy, training organisations, commerce and industry, universities and research centres.

Program Overview

The three courses, Graduate Certificate of Education, Master of Education, and Master of Education (Honours), are designed to allow students to build on their studies ultimately to reach the level of award they desire. You can focus your studies on areas such as;

- o Professional Learning and School Improvement
- o Leadership
- o Literacy
- o Mathematics/Numeracy & Science
- o Online & ICT

- o Adult Learning
- o Global Education
- o Health & Wellbeing
- o TESOL
- o Research

Entry Requirements

Graduate Certificate of Education (GradCertEd)

This course is available to graduates in Education, graduates in other disciplines with a Diploma of Education, or Bachelor of Teaching or to those holding equivalent qualifications. This certificate is intended to enable competent, experienced professionals to broaden, deepen, update and integrate knowledge of their specialised area of interest and expertise. Graduates from non-education programs are eligible to undertake this program.

Master of Education (MEd)

The Master of Education course is available to graduates in Education or graduates in other disciplines with a Diploma of Education or Bachelor of Teaching, or to those holding equivalent qualifications. The University requires applicants for admission to the Master of Education degree to have four-year teacher training (ie Bachelor of Education or an undergraduate degree plus Bachelor of Teaching) or qualifications deemed to be equivalent and at least two years experience in teaching or training.

Master of Education (Honours) (MEd (Hons))

Students will need to have attained a credit average or better in the Master of Education to be admitted into the Honours course. Successful completion of MEd (Hons) can lead into research higher degree studies.

Course Structure

The Master of Education comprises of 8 x 12.5% units, which combine 4 x 12.5% units from the Graduate Certificate of Education Schedules A to D and an additional 4 x 12.5% units from the Master of Education Schedules A to D. Students can choose from Schedule A, B, C or D (TESOL) depending on their area of interest.

The Graduate Certificate is the initial pathway for students intending to complete a Master of Education Degree or Research Higher Degree. Students can either enter directly into the Master of Education course, or receive full credit for studies completed in the Graduate Certificate of Education.

Please note that;

- Schedule A and B of the Graduate Certificate of Education articulate into Schedule A or B of the Master of Education.
- Schedule C of the Graduate Certificate of Education articulates into Schedule C of the Master of Education.
- Schedule D of the Graduate Certificate of Education (TESOL) articulates into Schedule D of the Master of Education (TESOL).

Those students who undertake the research option (schedule B) from the Master of Education must consult the Program Coordinator.

The research option when externally examined is the pathway recommended for students pursuing a Research Higher Degree (EdD or PhD).

Course Schedule and Example Study Plans

	Graduate Certificate in Education	Master of Education	Literacy Focus Example Study Plan GradCertEd	Literacy/Health & Wellbeing Focus Example Study Plan MEd
Schedule A	<p>► Understanding Educational Inquiry</p> <p>PLUS</p> <p>► THREE units from one specialisation</p> <p>OR</p> <p>► Understanding Educational Inquiry</p> <p>PLUS</p> <p>► TWO units from one specialisation</p> <p>AND</p> <p>► ONE unit from another specialisation or one unit from the non-specialisation</p>	<p>► TWO units from one specialisation or the non-specialisation</p> <p>PLUS</p> <p>► TWO units from another specialisation</p> <p>OR</p> <p>► Minimum of TWO units from one specialisation or non-specialisation</p> <p>PLUS</p> <p>► Maximum of TWO units from other postgraduate coursework programs offered by the university</p>	<p>Understanding Educational Enquiry</p> <p>Effective Literacy Pedagogy</p> <p>Literacy as a Continuum</p> <p>A Whole School Approach to Literacy</p>	<p>Understanding Educational Enquiry</p> <p>Successful School Leadership</p> <p>Inclusive Curriculum Leadership</p> <p>Effective Implementation</p> <p>Health and Wellbeing</p> <p>Outdoor and Environmental Education</p> <p>Healthy Communities (Arts)</p> <p>Strategic Management (Business)</p>
Schedule A	<p>► Understanding Educational Inquiry</p> <p>PLUS</p> <p>► THREE units from one specialisation</p> <p>OR</p> <p>► Understanding Educational Inquiry</p> <p>PLUS</p> <p>► TWO units from one specialisation</p> <p>AND</p> <p>► ONE unit from another specialisation or one unit from the non-specialisation</p>	<p>► Research Methods A</p> <p>► Research Methods B</p> <p>PLUS</p> <p>► Dissertation Part A</p> <p>► Dissertation Part B</p> <p>OR</p> <p>► Dissertation (25%)</p>	<p>Understanding Educational Enquiry</p> <p>Teaching and Learning with a Global Perspective</p> <p>Authentic E-Learning Pedagogies</p> <p>Online Learning & Teaching</p>	<p>Understanding Educational Enquiry</p> <p>Successful School Leadership</p> <p>Teaching and Learning with a Global Perspective</p> <p>Developing Global Citizenship</p> <p>Research Methods A</p> <p>Research Methods B</p> <p>Dissertation (25%) - Internally examined or Externally examined</p>
Schedule B	<p>► Understanding Educational Inquiry</p> <p>► Evaluating Professional Learning</p> <p>► Conducting Professional Inquiry</p> <p>► Implementing Professional/School Improvement</p>	<p>► Research Methods A</p> <p>► Research Methods B</p> <p>PLUS</p> <p>► Dissertation Part A</p> <p>► Dissertation Part B</p> <p>OR</p> <p>► Dissertation (25%)</p>	<p>Understanding Educational Enquiry</p> <p>Evaluating Professional Learning</p> <p>Conducting a Professional Enquiry</p> <p>Implementing Professional/School Improvement</p>	<p>Understanding Educational Enquiry</p> <p>Evaluating Professional Learning</p> <p>Conducting a Professional Enquiry</p> <p>Implementing Professional/School Improvement</p> <p>Research Methods A</p> <p>Research Methods B</p> <p>Dissertation (25%) - Internally examined or Externally examined</p>

Schedule B	Graduate Certificate in Education <ul style="list-style-type: none"> ▶ Understanding Educational Inquiry ▶ Evaluating Professional Learning ▶ Conducting Professional Inquiry ▶ Implementing Professional/School Improvement 	Master of Education <ul style="list-style-type: none"> ▶ TWO units from one specialisation or the non-specialisation (general) offering PLUS <ul style="list-style-type: none"> ▶ TWO units from another specialisation OR <ul style="list-style-type: none"> ▶ Minimum of TWO units from one specialisation or non-specialisation PLUS <ul style="list-style-type: none"> ▶ Maximum of TWO units from other postgraduate coursework programs offered by the university 	Professional Learning/School Improvement Example Study Plan GradCertEd <ul style="list-style-type: none"> Understanding Educational Enquiry Evaluating Professional Learning Conducting a Professional Enquiry Implementing Professional/School Improvement 	School Improvement/Leadership Focus Example Study Plan MEd <ul style="list-style-type: none"> Understanding Educational Enquiry Evaluating Professional Learning Conducting a Professional Enquiry Implementing Professional/School Improvement Performance Management Mentoring Colleagues Successful School Leadership Strategic Management (Business)
	Schedule C	Graduate Certificate in Education <ul style="list-style-type: none"> ▶ THREE units from one specialisation PLUS <ul style="list-style-type: none"> ▶ ONE unit from another specialisation or one unit from the non-specialisation (general) offering OR <ul style="list-style-type: none"> ▶ FOUR units from one specialisation (where available) 	Master of Education <ul style="list-style-type: none"> ▶ Understanding Educational Inquiry PLUS <ul style="list-style-type: none"> ▶ ONE unit from another specialisation or one unit from the non-specialisation (general) offering AND EITHER <ul style="list-style-type: none"> ▶ A minimum of TWO units from one specialisation OR <ul style="list-style-type: none"> ▶ A maximum of TWO units from other postgraduate coursework programs offered by the university. 	Leadership Focus Example Study Plan GradCertEd <ul style="list-style-type: none"> Successful School Leadership Inclusive Curriculum Leadership Effective Implementation Mentoring Colleagues
Schedule D		Graduate Certificate in Education <ul style="list-style-type: none"> ▶ FOUR units from the Teaching English as a Second language (TESOL) specialisation 	Master of Education <ul style="list-style-type: none"> ▶ FOUR units from the Teaching English as a Second language (TESOL) specialisation 	TESOL Example Study Plan GradCertEd <ul style="list-style-type: none"> Language, Culture and Society Teaching English as a Second/Foreign Language Curriculum and syllabus in TESOL Curriculum issues in TESOL

Units on Offer

The full list of unit offerings can be found on the web.

www.utas.edu.au/educ > courses > postgraduate > Graduate Certificate of Education > structures and schedules > Specialisations

www.utas.edu.au/educ > courses > postgraduate > Master of Education > structures and schedules > Specialisations

Each unit will *not* be offered in every semester. Please speak to the Program Co-ordinator or Program Support Officer for advice on unit planning.

Units that do not attract sufficient enrolments may be withdrawn from offer. If this should occur students will be advised as soon as a decision is made and may choose to elect another unit to study.

Length of Course

Graduate Certificate in Education - Minimum 6 months, Maximum 2 years

Master of Education - Minimum 1 year, Maximum 3 years

Master of Education (Honours) – Minimum 6 months, Maximum 2 years

The amount of time required to complete a program of study is dependent on factors such as the amount of time you can devote to study, the units that you are studying and the program in which you are enrolled. There is a general expectation of 10 hours/week/unit. If you are working as well as studying, it is recommended that you do not undertake any more than 2 x 12.5% units per semester. Full-time enrolment is 4 x 12.5% units.

Modes of Delivery

Courses are planned to be as flexible as possible to accommodate the needs of busy professionals. There are no lectures to attend during semester 1 and 2. Occasionally informal seminars are organised but not compulsory to attend. Learning experiences may include delivery through,

- Online delivery
- Face to face during summer semester
- Workshops organised as required
- School based groups
- One on one consultation

Resources

Resources are available online and through the university library. The Library has librarians committed to education. A special resource is available for education students, accessible using your username and password.

The Flexible Library Service is a service offered by the Library to UTAS staff and students who are:

- Living or undertaking practical placement more than 40km from the Launceston and Sandy Bay campuses during semester or
- Undertaking studies or working at the Cradle Coast Campus or
- Registered with the University as a student with special needs due to a disability

Information on remote access to the library can be gained from the following website:

<http://www.utas.edu.au/library/libserv/rls/rls.html>

Recognised Prior Learning

All applications for credit for advanced standing based on previous study or work experience should be directed to the Program Support Officer. Supporting documentation needs to be submitted with your application, please ensure you provide certified copies of certificates/transcripts as originals cannot be returned. Credit is normally assessed upon admission into the course, however, if credit has not been applied and you believe you have grounds for credit; please find the UTAS credit application at

<http://www.utas.edu.au/graduateschool/faqs.html#credit>

Students who choose to continue with their studies from the Graduate Certificate of Education and enter the Master of Education must re-apply for entry, however will automatically be credited the first four units of the Masters program.

If you are unsure whether you should apply for recognised prior learning please contact your Program Co-ordinator A/Prof Rosemary Callingham.

Application Procedure

Australian and New Zealand Citizens

An Application for Admission can be made via the *apply-by-web* facility, which can be accessed from the following website:

<http://www.studentcentre.utas.edu.au/admissions/>

Successful applicants are sent an email offering a place within one of our programs. With this offer, you will be given clear instructions on how to accept the offer and enrol in your units online.

Cost

Australian and New Zealand Citizens

Commonwealth supported places are available within the postgraduate coursework program to Australian and NZ Citizens through the HECS-HELP scheme (NZ citizens will be required to pay these fees upfront). For more information on fees or HECS-HELP please contact Student Centre on 1300 363 864, via email, Student.Admin@utas.edu.au or visit the UTAS webpage http://www.studentcentre.utas.edu.au/fees/domestic/dom_unit_costs.html Alternatively you can refer to the Australian Governments website www.goingtouni.gov.au for more information.

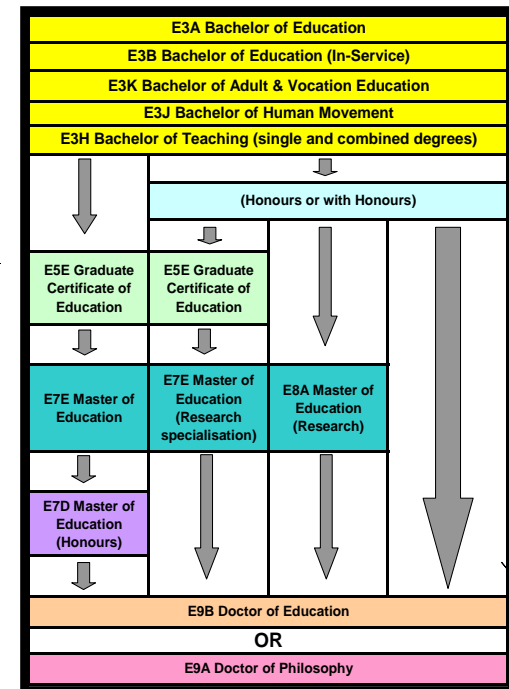
HECS scholarships are available to eligible Tasmanian Department of Education staff.

Pathways to Further Study

The Faculty of Education offers research higher degree study programs leading to the awards of:

- Master of Education (Research)
- Doctor of Education (EdD)
- Doctor of Philosophy (PhD)

For further information please email education.research@utas.edu.au



Units on Offer 2009

Unit Code	Title	Semester
Professional Learning and School Improvement		
ESH714	Understanding Educational Inquiry	1,2
ESH705	Evaluating Professional Learning	1
ESH704	Conducting Professional Inquiry	2
ESH707	Implementing Professional/School Improvement	2
Mathematics and Science		
ESG723	Curriculum Developments in Primary School Mathematics	1
ESG724	Curriculum Developments in Middle School Mathematics	1
ESG725	Curriculum Developments in Secondary School Mathematics	2
ESG795	Contemporary Issues in Science Education	2
On-Line/ICT		
ESG502	Authentic E-Learning Pedagogies	2
ESG799	ICT and Professional Development	2
ESH709	Online Learning & Teaching	1,2
Adult Learning		
ESG789	Designing Learning for Professionals	2
ESH713	Quality and Evaluation in Professional Settings	2
ESG747	Education Project	1,2
Global Education		
ESG731	Teaching and Learning with a Global Perspective	3
ESG732	Developing Global Citizenship	3
ESG747	Education Project	1,2
Leadership		
ESH711	Performance Management	2
ESH708	Leadership for Learning	2
ESG784	Effective Implementation	1
ESG786	Successful School Leadership	1,2
ESM707	Inclusive Curriculum Leadership	1,2
ESM706	Mentoring Colleagues	2

Health & Wellbeing		
ESH706	Health and Wellbeing	2
ESH712	Professional Practice in HPE	2
ESH710	Outdoor and Environmental Education	2
Literacy		
ESG775	Language and Literacy in Education	1
ESG776	Developing Effective Literacy	1
ESG777	Literacy as a Continuum	
ESG778	Developing a Whole School Approach to Literacy	2
TESOL		
ESG714	Current Issues in Second Language Learning	3,1,2
ESG715	Aspects of Linguistics	3,1,2
ESG716	Language, Culture and Society	3,1,2
ESG717	Teaching English as a Second/Foreign Language	3,1,2
ESG718	Curriculum and syllabus in TESOL	3,1,2
ESG719	Curriculum issues in TESOL	3,1,2
ESG720	Special Project in TESOL	3,1,2
ESG721	Language and Communication	3,1,2
ESG722	Language Learning for Specific Purposes	3,1,2
ESH723	TESOL in Practice	2
Research		
ESG702	Research Methods A	1
ESG703	Research Methods B	1,2
ESG704	Dissertation Part A	1,2
ESG705	Dissertation Part B	1,2
ESG706	Dissertation	1,2
Non-Specialisation (General) Units		
ESG747	Education Project	1,2
ESG748	Education Project 1	1,2
ESG700	Contemporary Educational Issues	3,1,2
ESG701	Contemporary Educational Issues B	3,1,2

Study Planner

	Unit Code	Title	Semester
GradCertEd			
MED			

Program Coordinator

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