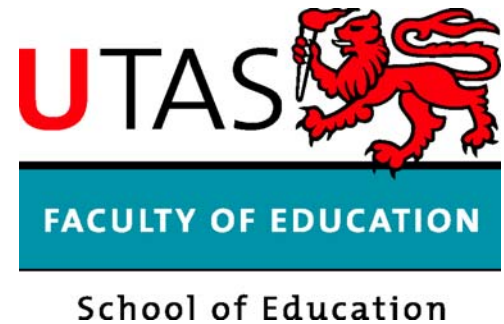


Bachelor of Teaching

(E3H)



Introduction

The Bachelor of Teaching degree is offered on the Launceston and Hobart campuses in either full- or part-time study mode. Different subject specialisations are delivered at each campus, offering opportunities to create a course which is 'custom made' for you.

The Bachelor of Teaching course has been designed to build upon your tertiary qualifications and experience, enabling you to complete a teaching qualification in two years. The course aims to build upon your existing communication and interaction skills so that you feel confident working with students of diverse abilities, interests and backgrounds. The course content and extensive practical classroom experience will provide you with theoretical and practical opportunities to practice what you are learning in a safe and supportive environment.

Student and Graduate Opportunities

The Faculty of Education encourages diversity and this is clearly evident in its strong local, national and international links with the teaching and wider communities including opportunities for teaching experiences outside Tasmania. These include teaching internships, and the possibility of subsequent employment, hosted in regional areas of South Australia, Western Australia, and the Northern Territory, as well as Canberra and Vanuatu. There are also a number of opportunities to gain additional uncredited experience both within Australia or overseas during term breaks.

The Bachelor of Teaching course exposes pre service teachers to local, national and international curriculum programs so that skills and expertise acquired during the course are transferable.

The Bachelor of Teaching qualification is recognised by teacher registration authorities in all states of Australia and many overseas countries. Teaching positions are available in both public and independent school sectors. The qualification equips graduates with sound generic skills in areas of communication, organisation, leadership, research and analysis, reflection, group work, and presentation – skills that are sought after by many businesses and industries as well as the teaching sector. Graduates take up positions not only as teachers, but also as managers, administrators, work-place educators, consultants, child care workers and so forth. They work for government agencies, private enterprises, overseas aid organisations, community groups, sporting associations, or run their own businesses.

In short, opportunities for Bachelor of Teaching graduates are without bounds!

Specialisations and Prerequisites

Most units are common to all students however specialisation occurs in the Curriculum and Method Studies units.

Table 1: Specialisations and Prerequisites

Specialisation	Campus	Prerequisites*
Primary (Grades K-6)	Launceston or Hobart	A Bachelors degree, no subject prerequisites
Secondary Specialisations		
Drama	Launceston	A Bachelors degree with a sub major in Drama
English-literacy	Hobart and Launceston	A Bachelors degree with a sub major or equivalent in English
Information Technology	cross campus	A Bachelors degree in Computing or Information Systems
Mathematics	Hobart	A Bachelors degree with a sub major or equivalent in Mathematics
Music	Hobart and Launceston	A Bachelors degree with a sub major or equivalent in Music
Multi Media	Hobart	A demonstrated background in an aspect of Multi Media in your first degree, for example, photography, graphic design, video production and editing, theatre studies, e-media, web page design, 3D design
Science	Hobart	Two full first year subjects and one full second year subject (or equivalent) in Science, e.g. Physics, Chemistry, Biology, Geology, Zoology, Botany.
Studies of Society and Environment	Hobart and Launceston	Two full first year subjects and one full second year subject (or equivalent) in the Social Sciences e.g. History, Geography, Political Science, Economics, Anthropology, Sociology, Psychology or Ancient Civilisations.
Technology (MDT)	Launceston	A three year degree in a relevant area e.g. Architecture, Computing, Food Science, Engineering, Visual Art or Design; or appropriate TAFE qualifications and experience which may provide entry into the one year Bachelor of Teaching Bridging Program. From this entry level Technology must be done as a double major.
Visual Art	Launceston	Three year tertiary degree in Art/Fine Art or an equivalent qualification

*Note *: Students who fail to meet the prerequisites as specified but who believe that they may be adequately qualified to enrol should contact the Administrative Officer on 03 6226 2546*

Course structure

(See Table 2, below)

The Bachelor of Teaching prepares you with skills and knowledge to communicate, interact and work with students of diverse abilities, interests and backgrounds and to engage these students actively in the learning process. The Bachelor of Teaching provides opportunities for:

- Primary School (K-6) (Hobart and Launceston)
- Secondary School (Hobart and Launceston, depending on specialisation)

The course structure will vary slightly depending on whether you are a full-time student or part-time student. Full-time students take on a full load which involves two practicum experiences a year. Part-time students undertake one practicum experience a year and in alternate years undertake Curriculum & Method Studies and Theory and Practice units.

The Bachelor of Teaching may be completed with Honours. The Honours Course introduces students to research and enables students who successfully complete the course to proceed to further research study. This option is available for students who achieve the Faculty prescribed Grade Point Average in their year one units.

Table 2: Bachelor of Teaching Course Structure (full-time mode)

Table 2 (a): Primary (K-6) - Hobart and Launceston

	Semester 1	Semester 2
Year 1	Curriculum and Method: English-literacy and Mathematics 1 Primary (K-6)	Curriculum and Method: English-literacy and Mathematics 2 Primary (K-6)
	Curriculum and Method: The Arts Primary (K-6)	Curriculum and Method: Science and SOSE Primary (K-6)
	Professional Studies: Teaching Philosophy	Professional Studies: Educational Psychology
	Cross-Curriculum Issues 1 (Numeracy)	Cross-Curriculum Issues 2 (Literacy)
	Professional Experience 1: Introduction to Teaching	Professional Experience 2: Lesson Planning and Assessment
Year 2	Curriculum and Method: English-literacy and Mathematics 3 Primary (K-6)	Cross curriculum Studies: ICT
	Curriculum and Method: Technology and HPE	Cross Curriculum Studies: Interdisciplinary Project (Conference)
	Professional Studies: Inclusion and Diversity	Professional Studies: Exit Portfolio
	Professional Experience 3: Behaviour Management	Professional Experience 4: Professional Learning

Table 2 (b): Secondary - Hobart and Launceston

	Semester 1	Semester 2
Year 1	Curriculum and Method Studies: 1A Specialisation 1	Curriculum and Method Studies: 1B Specialisation 1
	Curriculum and Method Studies: 1A Specialisation 2	Curriculum and Method Studies: 1B Specialisation 2
	Professional Studies: Teaching Philosophy	Professional Studies: Educational Psychology
	Cross-Curriculum Issues 1 (Numeracy)	Cross-Curriculum Issues 2 (Literacy)
	Professional Experience 1: Introduction to Teaching	Professional Experience 2: Lesson Planning and Assessment
Year 2	Curriculum and Method Studies: 2 Specialisation 1	Cross curriculum Studies: ICT
	Curriculum and Method Studies: 2 Specialisation 2	Cross Curriculum Studies: Interdisciplinary Project (Conference)
	Professional Studies: Inclusion and Diversity	Professional Studies: Exit Portfolio
	Professional Experience 3: Behaviour Management	Professional Experience 4: Professional Learning

Definitions of Study Areas

Curriculum and Method Studies

Primary specialisation students will study Maths; English-literacy; Science; Studies of Society and Environment (SOSE); The Arts (Drama, Music and Art); Health and Physical Education (HPE); and Technology. This arrangement provides students with the grounding to become the excellent generalist teachers that Primary School teaching requires.

Table 3: Primary Curriculum and Methods Studies

	Semester 1	Semester 2
Year 1	Mathematics English-literacy The Arts (Drama, Music, Visual Art)	Mathematics English-literacy SOSE/Science
Year 2	Mathematics English-literacy Technology/HPE	No Curriculum & Method classes

Secondary specialisation students undertake two Curriculum and Methods Curriculum streams over three semesters:

Table 4: Secondary Curriculum and Methods Studies

	Semester 1	Semester 2
Year 1	Specialisation 1 Specialisation 2	Specialisation 1 Specialisation 2
Year 2	Specialisation 1 Specialisation 2	No Curriculum & Method classes

Professional Studies

These Units explicitly prepare students to understand the demands of becoming a professional teacher. These units link various areas of *educational theory* with practice experiences. They provide the opportunity to reflect upon and make sense of practical placements and to further develop a pre service teachers' own identity as a teacher. Theoretical areas covered include theories of student learning and motivation, educational psychology and sociology and contexts of schooling. The first unit introduces philosophies of teaching as a basis for pre service teachers to develop their own approach to teaching. The unit involves an understanding of teacher identity, pedagogy and professional ethics. It is the foundation of teaching practice and provides an explicit understanding of reflective practice. The foundation established here is built upon in the other professional studies units and throughout the remainder of the course.

Cross-Curriculum Studies

These units focus on issues which are relevant across many areas of the curriculum where learning may be developed through a range of subject specific knowledges. The units address quantitative literacy and IT skills, textual literacy, multi-modal literacy, interdisciplinary curriculum design and thinking across the curriculum.

Professional Experience

There are two modules to each unit. The *theoretical* aspects of these units introduce the hands on strategies for being in the classroom, introducing you to the teaching profession, such as understanding what

teachers do, lesson planning, assessment practices, behaviour management and the professional life of the teacher. The *professional practice* aspects of these units include the four practicum experiences undertaken during Bachelor of Teaching course. The practicum experiences are developmental and it is recommended that placements are chosen to cover a range of contexts to demonstrate flexibility in working in different environments. The first practicum experience gives students the opportunity to observe experienced teachers and their relationships with students, and to begin to understand the school context. This initial placement is a two week block practicum during which time pre service teachers begin to take up the practices of a teacher.

The second practicum is a three week block in the second semester of the first year. The third practicum in first semester of second year is a four week placement and the final practicum is a five week placement in second semester of second year.

Professional portfolio

A focus of all units over the two years is the development of a professional portfolio. This professional portfolio will reflect the pre service teacher's journey of development as a teacher during the degree. A professional portfolio is considered an essential part of being a professional teacher as it demonstrates evidence of planning, assessment and critical reflection on practice. The final Professional Studies unit will help you develop your exit portfolio.

Bachelor of Teaching Bridging Program

The one-year Bridging Program is available as an entry to the Bachelor of Teaching for intending teachers with a TAFE diploma in Arts Craft and Design, certificate or apprenticeship and experience in any of the technology disciplines. The Bridging Program provides a foundation Design and Technology study for those wishing to teach in this area at Secondary level. The course is offered at the Launceston campus and is organised so that classes may be taken over a two-day block. For further information see the Bridging Program brochure or contact the Faculty.

Application Procedure

Applications for the Bachelor of Teaching are taken from August of each year for commencement in Semester 1 of the following year. Applications, clearly stating the Bachelor of Teaching course code E3H and preferred specialisation, can be lodged online at www.utas.edu.au/apply Once applications are processed letters of offer are sent to applicants with enrolment information. Enrolment in the units required must then be completed, according to the selected degree specialisation. Details of the course orientation session which will take place prior to the commencement of semester are sent to enrolled students. Attendance at orientation is strongly recommended.

For further information

Hobart Campus

Location:

Hytten Hall, Room Levels 3 and 4

Postal Address:

Private Bag 66

Hobart Tasmania 7001

Australia

Contact:

Phone: +61 3 6226 2546

Fax: +61 3 6226 2569

Launceston Campus

Location:

Building A, Room A 222

Postal Address:

Locked Bag 1307

Launceston Tasmania 7250

Australia

Contact:

phone: +61 3 6324 3265

Fax: +61 3 6324 3048

Email: www@educ.utas.edu.au

Website: <http://www.utas.edu.au/educ>



International Students

Hobart Campus

International Services, Hytten Hall

French Street, Sandy Bay

TAS 7005

Contact:

Ph: + 61 3 6226 2706

Fax: + 61 3 6226 7862

Launceston Campus

International Services

Newnham Drive, Newnham

TAS 7248

Contact:

Ph: + 61 3 6324 3503

Fax: + 61 3 6324 3924

Website

<http://www.international.utas.edu.au/>