

LENGTH OF COURSE

The normal period of candidature is three years full-time study or four to six years part-time study; however, this is dependent upon rate of progress, performance, and the nature of the particular research project which is undertaken.

PROGRAM ORGANISATION

The program is offered in both part-time and full-time study modes. Candidates work with registered academic supervisors who are leading exponents both nationally and internationally in their chosen fields of research to develop a study program that is designed to address current and/or future professional priorities. Program participants are assigned to at least two supervisors. A number of 'project advisors' from within or outside the university may also be involved in supervision. This 'Doctoral Advisory Team' is tailored to individual needs and acts as a key resource for the specific investigation of professional practice.

THE EdD THESIS

The thesis should fall within the range of 60,000 – 70,000 words and it should demonstrate skills of critical analysis and show clear command of a particular domain. The research and study pursued through the development of the thesis should represent an original contribution to professional educational theory, policy and/or practice through careful examination of a specific component of the candidate's professional practice. The thesis is administered through the Board of Graduate Research and examined under the Rules of Graduate Research.

DELIVERY MODES

Delivery modes typically include an appropriate mix of weekend schools, block teaching periods, summer schools, winter schools and individually negotiated assignments.

The program begins with a four-day, on-campus study school in January. Subsequently, participants undertake two further four-day study schools on campus in the second and third semesters of their enrolment.

COURSE FEES

The EdD (Research) program is a research higher degree and all HECS-related fees are covered by the University. Based on the proposed research program, some funding is available for research travel, conference presentation and other relevant infrastructure.

CONTACTS

On our Hobart campus:

Dr Claire Hiller
EdD Co-ordinator
Tel: (03) 6226 2560
Claire.Hiller@utas.edu.au

On our Launceston campus:

Dr Thao Le
Associate Dean Research
Tel: (03) 6324 3696
T.Le@utas.edu.au

Website address: <http://www.utas.edu.au/educ>

DOCTOR OF PHILOSOPHY (PhD)

Application forms relating to candidature and scholarship are available from the Research Higher Degrees Unit

Contact details are:

Research Higher Degrees Unit
Student Administration,
University of Tasmania
Private Bag 45
Hobart TAS 7001

Website address: <http://www.research.utas.edu.au/postgrad.htm>

Telephone and Email Contact: Rochelle Emery

Candidature Services and Admissions-Enrolments

RHD Unit, Student Administration Building, Sandy Bay Campus

Email: Rochelle.Emery@utas.edu.au,

Phone: 613 6226 7495

MISCELLANEOUS INFORMATION

International Students

The Faculty encourages international student enrolment in both undergraduate and post graduate degree courses. Staff within the Faculty have gained considerable experience in teaching and supervising students from many international countries including Malaysia, China, Thailand and Indonesia.



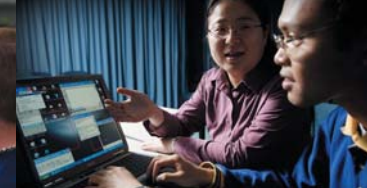
FACULTY OF EDUCATION

CRICOS Provider Code 00586B

Research makes a difference

*“Teach them
well and they
will make waves
around the world”*





FACULTY OF EDUCATION

Graduate Research Programs

The Faculty of Education offers research higher degree study programs leading to the awards of:

- **Master of Education (MEd, course code E8A)**
- **Doctor of Education (EdD, course code E9B)**
- **Doctor of Philosophy (PhD, course code E9A)**

The Graduate Research programs in the Faculty of Education attract participants from diverse professional and academic backgrounds from within Australia and overseas. Enrolments are offered on both a full- and part-time basis. We look forwards to welcoming you to this research community, and the opportunity to contribute to the exciting and challenging research environment of the Faculty of Education at the University of Tasmania.

RESEARCH AREAS

The Transforming Learning Communities Research Centre (TLCRC) is one of the innovative research achievements of the Faculty. Its competitive strengths include its theoretical innovation, intellectual community, commitment to collaboration, disciplinary diversity, links with national and international networks, and ability to increase the Faculty's performance in research, consultancies, publications, RHD student numbers, and RHD completions.

The four initial areas based on existing expertise and excellence are: Arts, Community and Culture; Mathematics, Science and ICT Education; Educational Leadership and Organisational Learning; and Work, Collaboration, Lifelong Learning and Change. Other research interests and strengths include transformative education, language and literacy, critical discourse analysis, and narrative research.

DYNAMIC RESEARCH DISCOURSE

A comprehensive program of research seminars is conducted throughout the academic year. These include student presentations of research in progress; colloquia in which research proposals are presented; staff and visiting academic presentations of research in progress; seminars focusing on particular aspects of methodology, and Faculty conferences.

Graduate research students in the Faculty of Education take an active role in participating and contributing to the research discourse of the Faculty such as conducting school-based research, organising and participating in major research conferences, and publishing research journals.

The Graduate Research Newsletter is produced three times a year and is placed on the Faculty web site. Its main aim is to promote communicative interaction among graduate research students, staff in the Faculty of Education and interested others. It includes items such as research reports, introduction of staff and students, research resources, conference announcement, research book review, and other research activities.

MASTER OF EDUCATION (Research)

The degree of Master of Education by coursework (E7E) or by research (E8A) is available from Launceston and Hobart campuses.

The Master of Education (by Research - E8A) is managed by the University Research Services area. Enquirers may access the Application for Admission via:

http://www.research.utas.edu.au/gr/Prospective_Candidates.htm

DOCTOR OF EDUCATION (Research) INTRODUCTION

The Faculty of Education offers an innovative approach to graduate research study for experienced professionals working in education and related fields.

Our professional doctorate – the Doctor of Education (EdD) – addresses the need for a higher degree oriented toward the enhancement of professional practice. The program focuses on issues of professional practice and, through applied investigation and problem solving, opportunities for research experience are provided. The program is ideally suited to the needs of experienced professionals seeking to extend their knowledge and upgrade their qualifications.

The EdD program provides participants with a flexible and self-directed pathway through advanced reflective research study. The major focus is on inquiry into issues crucial to the participants' professional practice. This program consists of three focused coursework units and a thesis.

Through participation in the EdD program, participants shall be able to:

- critically evaluate and build knowledge and understanding in areas of professional interest;
- make a significant contribution to education and related fields of practice;
- develop research skills and practices relevant to their professional work lives.

CAREER OUTCOMES

The EdD (Research) program assists participants in developing research skills and practices in relevant professional settings. The program prepares participants to work in professional research and development environments at middle and senior management levels.

ADMISSION REQUIREMENTS

Admission to the Doctor of Education program is normally granted on the basis of a Bachelor degree with first class or second class upper division honours, or a Master of Education (Research) which includes a research component, and experience in a position of professional responsibility in education or a related field. Potential participants who currently have a Master's degree by coursework (without research units and/or a dissertation) may initially enrol in a Master of Education (Research) on a preliminary basis with the opportunity of conversion to the doctoral program. Other qualifications may be considered for entry. Intending applicants should seek the advice of the EdD Co-ordinator, Faculty of Education or consult the University Website under Graduate Research (Potential Candidates). All candidature at The University of Tasmania is administered by the Dean and Board of Graduate Research.

